

Who Is Early Years Training & Consultancy?

I would like to introduce Early Years Training & Consultancy, a Registered Training Organisation (RTO 91839) specialising in Early Childhood Education. My name is Kirsty Fantini and I am the owner, Trainer & Assessor and Consultant. I have had 20 years' experience as an ECT in the industry and 10 years' experience delivering Cert III and Diploma qualifications. My services range from on-line PD sessions, consultancy as well as accredited training such as Certificate III and Diploma in Early Childhood Education & Care. For more information about my services please go to

<http://earlyyearstraining.com.au>

Webinar or in-house?

Webinars are a great way to engage your educators in Professional Development. Educators can participate from home or as a team. These can be from the list below or request one that can be developed just for your needs.

In-house PD is a great option if your team prefers lots of discussion or you prefer to PD to be tailored to your specific needs.

How do I book into a session?

To book individual educators into current on-line sessions please go to <http://earlyyearstraining.com.au/workshops/staff/> To enquire about booking an on-line session that is not currently scheduled, purchase a recorded session, enquire about prices OR in-house / customized sessions for your team please email Kirsty Fantini kirsty@earlyyearstraining.com.au or contact mob: 0408 974 629. These are great for team meetings!

Each webinar session runs for 1 hour (exc. CHCPRT001 - 2 hours) and in-house sessions run for 1.5-2 hours. All participants receive a certificate of participation.

ACCREDITED PD SESSIONS:

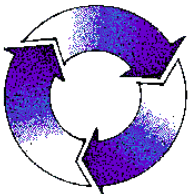


CHCPRT001 Identify & respond to children & young people at risk of harm - Accredited unit required by ACECQA. This is a 2 hour re-fresher session (plus self-study for those who have not completed child protection training before). Completion of an assessment is required and upon successful completion participants are issued a Statement of Attainment. **Cost: \$120 per person**

EDUCATOR PD SESSIONS:



The Magic of Learning Stories - This session is a great starting point for those who would like to explore other methods of documentation. Moving away from clinical anecdotes, educators will learn how to write a learning story and narrative to capture children's learning. Samples provided.



Quality Documentation - Reflecting the EYLF and theory – This session questions what quality documentation looks like, language used and how to reflect the framework as well as theoretical perspectives giving educators greater insight into the child's development and learning needs. Samples provided.



Making Connections with & Embedding Theoretical Perspectives - This session looks at theorists and their perspectives and how we embed this into our everyday practices and documentation. It is a more in depth look at early childhood theories (Piaget, Vygotsky, Gardner) and how they can support our knowledge and pedagogy further.



Understanding & Supporting Behaviour - This session will explore children's behaviour and our attitudes, environments and possible causes of behaviour. We will discuss strategies as well as ensuring we have realistic expectations of children.



The Project Approach - This session explores how to start, maintain and document extended learning with children through projects including skills for questioning and critical thinking. Sample projects are provided.



Transition to School - This session explores how we can best prepare our children and families for the transition to school with a focus on foundational life skills.



Creating Meaningful Play Spaces - This session explores how we can create meaningful play spaces and learning environments, how we display children's work, the messages we send and ways we can inspire learning.



Understanding Protective Behaviours & Supporting Resilience

This session will educate staff about how they can implement a protective behaviour program with practical ideas and activities where they explore issues around safety and caring for our bodies.



Supporting the Inclusion of Children with Additional Support Needs

-This session will explore strategies educators can use to support the inclusion of children with support needs into their everyday curriculum. Staff participating in this session will be asked to provide information prior to the session on any current concerns (no identifiable information) so that the session can be tailor made.



Becoming a Reflective Educator

 - This session will explore the concept of critical reflection and support educators to become more reflective of their practices. Also includes list of possible reflection questions to start the process!

Autism- Looking through their eyes!

This session looks at Autism and the ASD spectrum, behaviours, brain functioning to support educators develop realistic strategies and expectations.



The Creative Arts & Brain Development!

This session will look at the importance of quality art experiences for children's brain development, functioning as well as well-being. Educators will come away with a more in-depth understanding of this connection as well as ideas to extend these experiences further.



Being an Intentional Educator

This session will explore what it means to be intentional- our role, our interactions, documentation and environment and encourage educators to reflect on their role, their behaviours and interactions.



Creating Natural Play Spaces

This session will explore ways we can create meaningful natural play spaces both inside and out as well as the importance of engaging with the natural environment for development and well-being as well as creating an environmentally aware next generation.



Supporting children's emotional well-being

Research has shown that there are increasing number of children under the age of 5 years who are experiencing anxiety disorders and depression. During this session, we will explore and discuss the importance of our interactions with children, supporting their learning and emotional well-being, in particular their self-concept and confidence, along with practical strategies.



Researchers & Scientists- Co-constructing learning with children

This session will explore how we as educators can extend children's learning experiences so they become more authentic, reflective and where we co-construct knowledge with children. It is about moving away from topic based planning to understanding HOW children learn and understand through their interests.



Celebrating Christmas Meaningfully

This session explores how we can celebrate and discuss Christmas in a meaningful way with all families and children and move away from traditional Christmas stencils!



Supporting the Needs of Infants

This session will explore the importance of Infant attachment and creating a secure base. We will look at strategies to help settle infants experiencing anxiety as well as developmentally appropriate experiences and interactions.



The Planning Cycle- Let's make it easy!

This session will look at the planning cycle and how to critically reflect on children's learning, provide authentic and meaningful extensions, rationales and links to and throughout the program as well as quality daily reflections that move well beyond "today we had a lovely day!"



Building & Maintaining an Effective Team

This session will look at the various styles of communication as well as communication skills and mishaps. We will explore perspectives, giving & receiving feedback, the importance of respect and protecting values & beliefs as well as shared goals



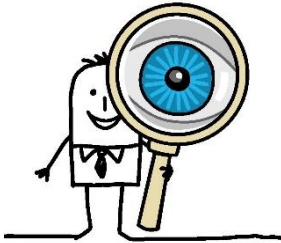
Being Culturally Competent – Respect, Values & Attitudes

This session will explore what it means to be cultural competent and how it reflects the EYLF, our own cultural identities, perceptions and perspectives and how this influences our behaviours as well as others.



Loose Parts Play

This session will look at the phenomenon of “loose parts play” and how these resources and play supports children’s development including creativity, imagination, collaboration, planning & design, problem-solving and risk taking. Also get great ideas of how you can implement this in your service



Supervision- Are we actively engaged?

This session will explore why active supervision is so important, what it looks like, working with mixed ages and ratios, guiding new & casual staff, engaging with children and the “2 down/ 1 up” rule!



The Indoor / Outdoor Approach – what’s all the hype?

This session will explore the benefits of an indoor/outdoor program. We will look at logistics such as ratios, programming and spaces as well as health & developmental benefits of long term engagement with outdoor spaces for children



The Role of the Educational Leader

This session will explore leaderships styles, communication and delegation, how to mentor others as well as managing conflict situations. A great session for new leaders



Supporting Families with anxious children

Anxiety in young children has become a big concern. This session will look at the types of anxiety and when to be concerned, risk factors and strategies to support families to help build resilience in their child



Leadership in Early Childhood

This 1 hour session will provide practical information about the role of the Educational Leader, the challenges & resistance from others as well as ways to understand how to implement and maintain change through mentoring

Communicating with families – even when its hard!



This webinar will look at the many challenges we may be faced with when communicating with families such as difference in expectations, perspectives, communication barriers and how we raise concerns around behaviour and development. We will explore communication strategies to build confidence in educators while maintaining a respectful relationship with our families



The Toddler Phenomenon – are they really challenging or is it just bad press?

This 1-hour webinar will look at the developmental needs of “the 2 year old”! An age group we often find challenging and that often receives bad press such as “the terrible 2’s”, “egocentric”, “emotional” and so on! We shall explore how we can support this age group, unpack our expectations and ensure we provide meaningful experiences



Supporting the Rights of the Child – understanding, acknowledging & respecting

This 1.5-hour webinar session will explore the Rights of the Child and what this looks like in our environment. We will explore the importance of supporting a sense of agency and allowing children to contribute and make decisions, how we engage and support this decision making, along with the importance of a “problem-solving” approach. We will discuss authentic engagement especially related to guiding behaviour and discuss various scenarios.

To view online scheduled webinars please head to

<https://earlyyearstraining.com.au/workshops/staff/>

I also run Family Sessions

These can be via webinar or face to face / in house delivery. Sessions include;

- **Childhood Anxiety**
 - **Fussy Eating**
 - **Protective Behaviour**
 - **Transition to School – how do I know my child is ready?**
 - **Understanding my child's Behaviour**
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