Self-Assessment – What does this look like in our service?

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| **Items** | **Notes / Reflections** |
| **Which QA Element / EYLF Outcome, Practice or Principle is under review?** |  |
| Who is part of the review process? |  |
| Date Reviewed and Timeline for completion |  |
| **How is this visible in our service / what does it look like? How do we talk about this?**  *You might consider the environment, practices, resources, routine & rituals, interactions & relationships*  *Provide examples – anecdotes, images, notes, documentation, mind mapping…* |  |
| **Items** | **Notes / Reflections** |
| **How do these observations & examples reflect our philosophy?**  *Consider; is it clear in our philosophy? Are the examples authentic and reflect who we are… our values & pedagogy? Do the examples support ethical practice & the Rights of the Child?*  *Do our examples reflect everyone’s perspective- the educator’s, child’s, the family’s, community?* |  |
| **What are the gaps?**  *You might like to consider; what perspectives are missing?*  *Are there discrepancies between our evidence and philosophy?*  *Do we need to review these in the context of current practice and research?*  *Do we need to discuss and reflect on ethical practice & The Rights of the Child?* |  |
| Actions / New Goals  *Identify new actions / goals and transfer to your service QIP* |  |